

Why We Work



This book is part of the Tulliniliara Reading Series, developed by the Department of Family Services in Nunavut. The Tulliniliara Reading Series is a unique, Nunavut-developed literacy initiative that infuses awareness of skills, interests, and careers into a culturally appropriate reading program.

The Tulliniliara Reading Series was developed to support the reading level guidelines outlined in Uqalimaariuqsaniq, the Department of Education's reading program. Uqalimaariuqsaniq is a sequential and progressive Inuktitut reading program that supports students in their development as readers.

The Tulliniliara Reading Series will inform readers about jobs available in their community. It will also provide opportunities for readers to consider their own interests and skills when thinking about future work. Awareness of career possibilities at a young age will better prepare children to understand the opportunities that are open to them and the importance of staying in school.

These books represent the Department of Family Services' investment in the early development of our future workforce.

Book details

Level:	11
Text Type:	Fiction
Subjects/themes:	Setting and achieving career goals; teaching and training organizations in Nunavut
Key features:	Past and present tense, third-person point of view

Why We Work



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If you look around your community, you will see many different people working.

Have you ever wondered how people decided to do these jobs? Let's meet some people and find out!

While growing up, Paul was always out hunting and fishing with his grandfather. His grandfather taught him to respect animals and only harvest what he needed.



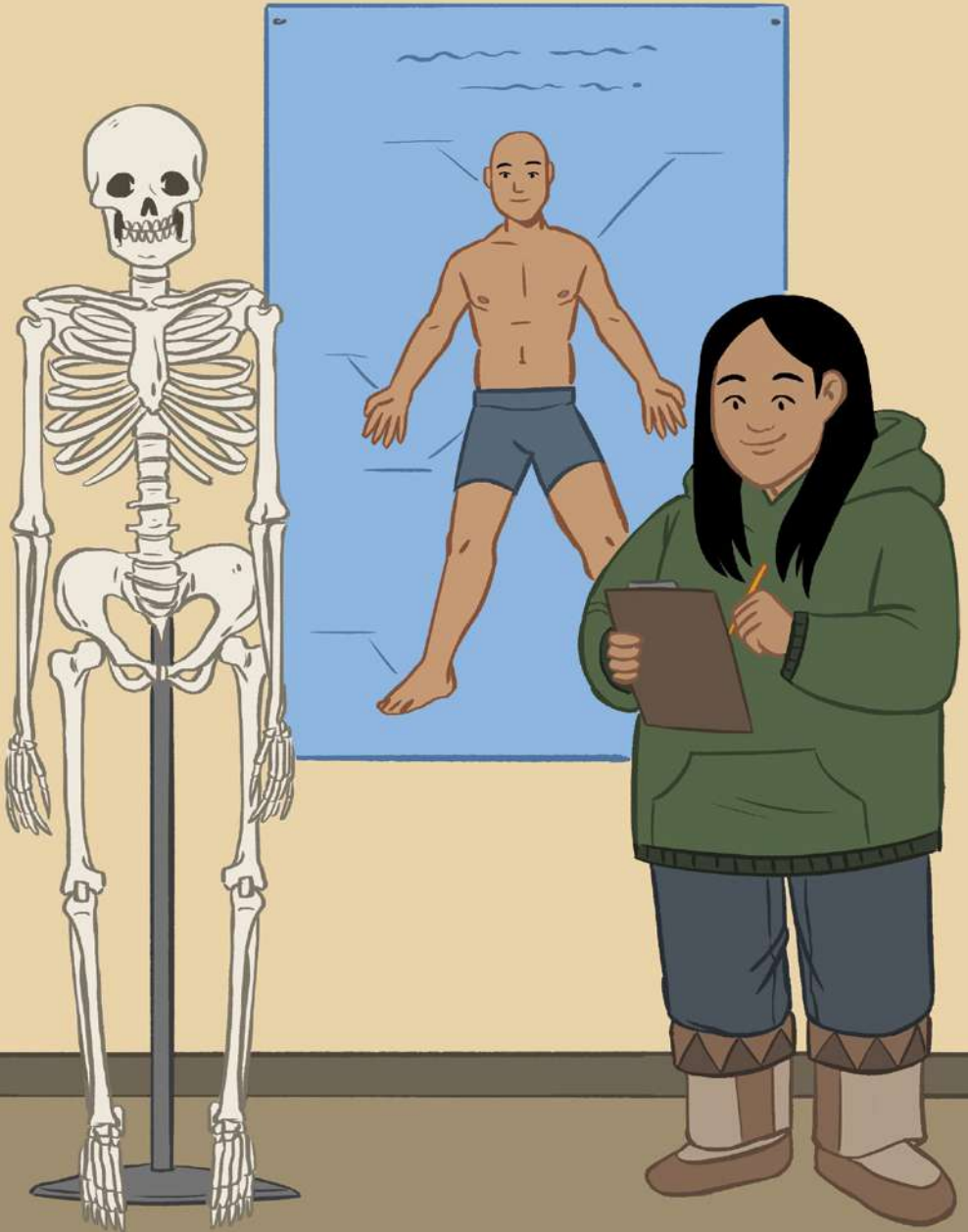


Paul studied in the Environmental Technology Program at the Arctic College in his community.

Now Paul is a conservation officer. He works to protect wildlife so that there will always be enough animals for everyone to hunt.

When Belinda was a teenager, she often looked after her younger siblings after school.

Belinda decided to go to nursing school so she could learn how to look after other people, too. She learned so much about how the human body works.





Now Belinda works as a nurse at the health centre in her home community. She is proud that she can speak to the elders in Inuktitut about their health. The elders are proud of Belinda, too!

Manasie used to struggle with reading and writing in school. His high school teacher helped him practise his reading and writing so he could do better in all his classes in his final year.





Manasie was inspired by his high school teacher to become a teacher himself. He studied to be a teacher at the Arctic College in his community. Now he teaches at the high school in his community.

Jenna likes using computers.
She took a course to learn how
to build websites.

Now she runs a web design
business out of her home.





Jenna is deaf and wears a hearing aid. She volunteers by talking to kids who have disabilities about how they can start their own business or find other great jobs!

Meeka always loved hunting. When her family went out seal hunting, Meeka would stay by the aglu all day, patiently waiting for a seal. Then she would help her mom cut it up before eating it with her family.





Meeka is a hunter now. She shares her catch with her family and others in the community.

Meeka also helps out with the Hunters and Trappers Organization in her community. These organizations help train and inform hunters about safety, laws, and regulations.

Markoosie often looks after his younger brothers on weeknights when his mom is at her evening course. He helps them with their homework, makes sure they play safely, and sometimes makes dinner for them.





Now Markoosie babysits for other families on weekends. As a babysitter, Markoosie is learning new skills and responsibilities that he will need for other jobs when he gets older.

Jamoosie used to love when his community got blizzards. He liked to watch the plow drivers go up and down his street clearing snow after the blizzard. He knew that water trucks couldn't come to his house if the street wasn't plowed.





Today, Jamoosie works as a heavy equipment operator. He drives the bulldozer to clear snow, uses the excavator to dig, or uses the loader to move seacans and other big cargo.

Jamoosie always waves when he sees children watching him drive.

People choose the work they do for many different reasons. All these people working together make a community!



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