

# Kituuva Huradjak?



## Taiguajukhidjutit | Level 4

Taiguajukhidjutit is an Inuinnaqtun reading program developed in Nunavut. This program is based on language-acquisition research from around the world. Taiguajukhidjutit is a sequential and progressive Inuinnaqtun reading program that supports students in their development as readers.

---

### Literacy at Home: Tips for Success

A child's success as a reader is dependent on supportive home and school environments. Reading, and a love of reading, begins at home. The Department of Education has developed a series of levelled Inuinnaqtun take-home books to support reading at home. The following is a list of things you can do to support children as they become fluent readers.

**Keep distractions to a minimum.**

Find a quiet place to read and talk about the book. Even the best readers have a difficult time focusing on reading when there are too many distractions.

**Take turns.** Read to the child, read with the child, and let the child demonstrate his or her reading skills to you. This will help you provide gentle corrections, and it will provide an opportunity for the child to show you how he or she is improving. Reading along with the child builds your language skills as well.

**Read it again and again.** It is good to read the book a few times. Repetition helps strengthen learning and develops a child's confidence in reading.

**Ask questions.** As you read through the book, pause and ask questions about what is going on. This will help the child think about what he or she is reading, and will reinforce reading comprehension.

**Focus on successes, not mistakes.**

All early reading experiences should focus on praising success, as this will build confidence in the child.

**Talk about the letters and sounds.**

Help the child learn the names of the letters and the sounds the letters make. Point out other things around the house that start with the same sound.

**Read it and experience it.** If possible, make connections between what the book is about and what happens in life. For example, if the book is about animals, talk about other animals you have seen.

---

### Book details

Level: **4**

Number of chunks per page: **3**

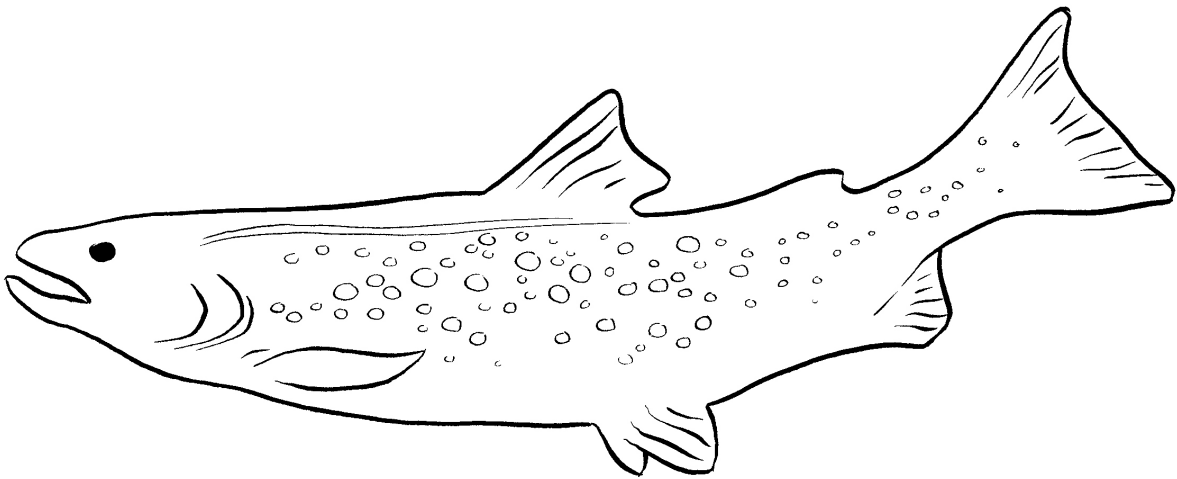
Number of repeating chunks per page: **2**

Text type: **Fiction**

Vocabulary: **Animals**

Frequently used chunks: The chunks **-tunga/-junga** and **-(ng)u-** are practised in this book.

# **Kituuva Huradjak?**

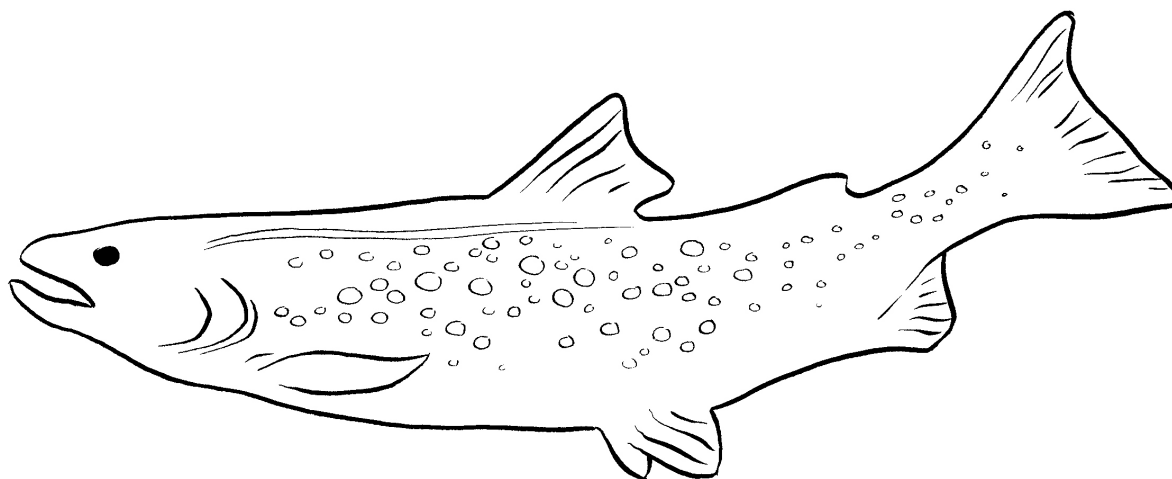


**Titiraqtaa Louise Flaherty  
uumalu Neil Christopher**

**Titiraujaqtaa  
Puraijan Kaastan**



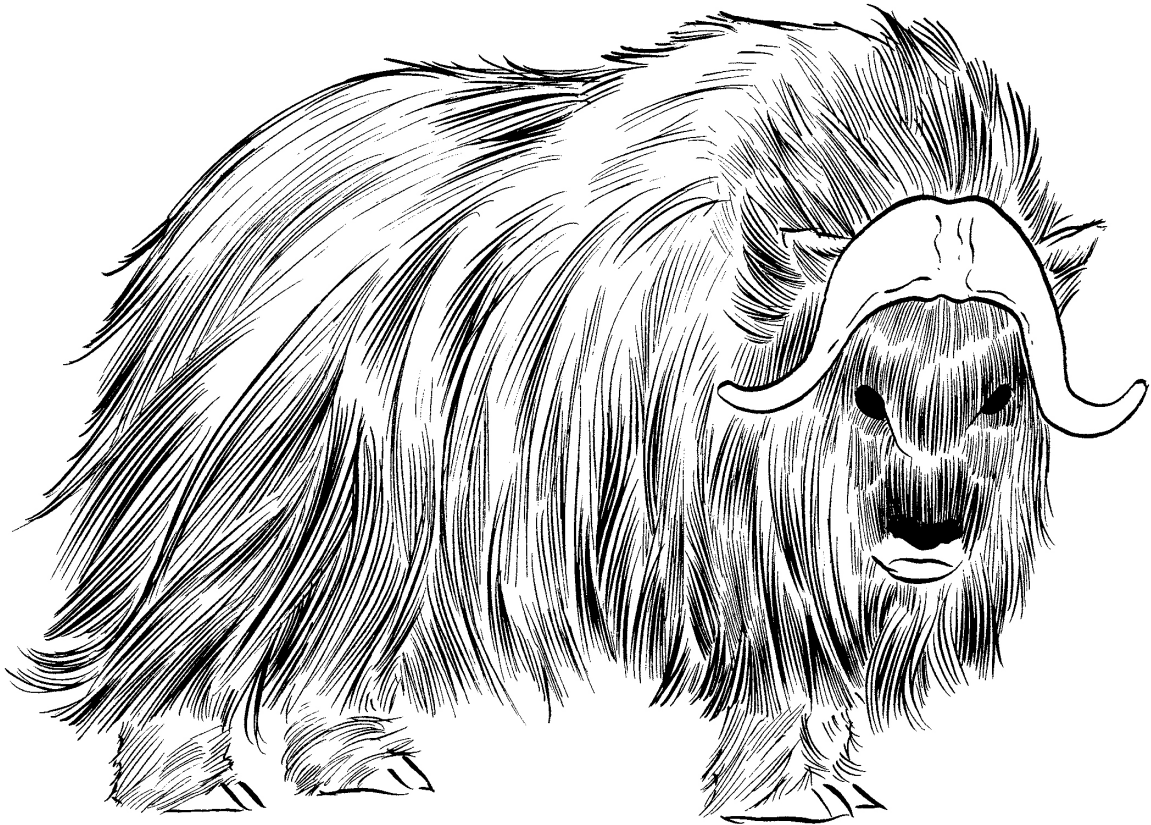
Tulugaujunga.



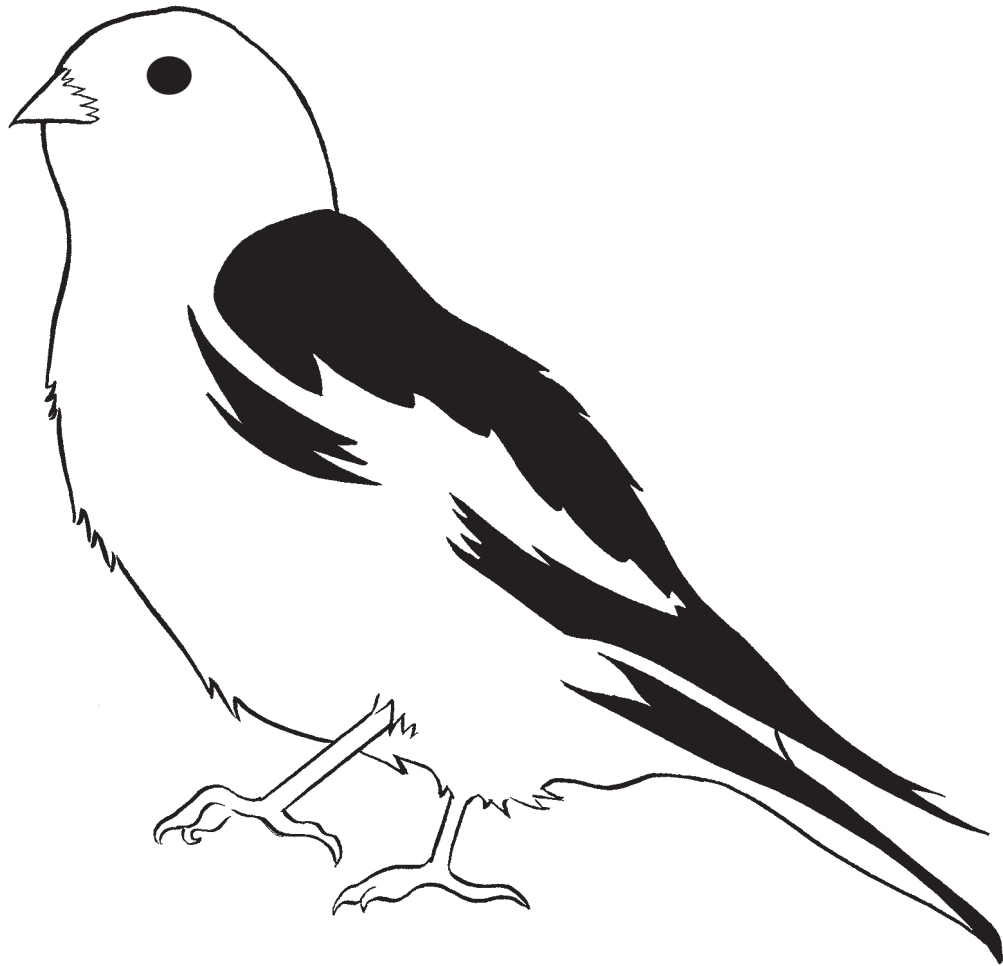
Iqaluujunga.



Tiriangujunga.



Umingmaujunga.



Amaulikkaangujunga.



Amaruujunga.



Tiriaganniangujunga.

## Department of Education, Government of Nunavut

PO Box 1000, Station 960, Iqaluit, NU X0A 0H0

© 2019 Government of Nunavut

All rights reserved. The use of any part of this publication reproduced, transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, or stored in a retrievable system, without written consent of the publisher, is an infringement of copyright law.

### Inhabit Education Working Group

Neil Christopher	Jessie Hale	Andrea Flaherty
Danny Christopher	Dorothy Milne	Dana Hopkins
Julia Ogina	Rosemarie Meyok	Gwen Angulalik
Nancy Goupil	Laura Edlund	Emily Jackson
Yulia Mychkina	Liam Coo	

ISBN: 978-1-77266-787-5

Developed and published in Canada by **Inhabit Education**  
[www.inhabiteducation.com](http://www.inhabiteducation.com)



