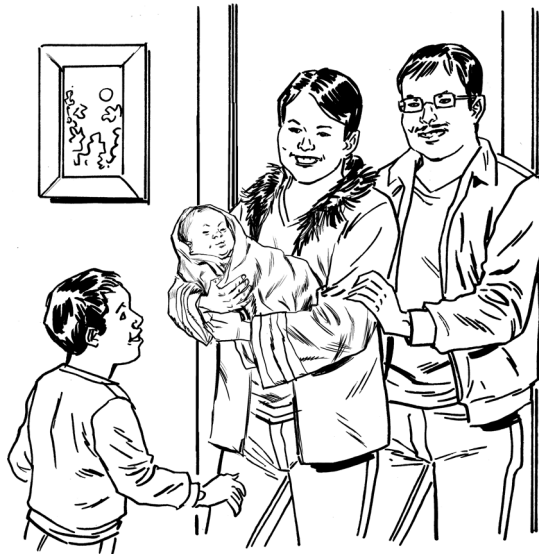


We Take Care of Each Other



Written by
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Illustrated by
Dean Kotz

This book is part of the Inuutsiarniq Reading Series developed by the Department of Health in Nunavut. The Inuutsiarniq Reading Series is a unique, Nunavut-developed literacy initiative that infuses Northern values of healthy living and self-care into a culturally appropriate reading program.

The Inuutsiarniq Reading Series was developed to support the reading level guidelines outlined in the Department of Education's Inuktit reading program, Uqalimaariuqsaniq. Uqalimaariuqsaniq is a sequential and progressive Inuktit reading program that supports students in their development from emergent to independent readers.

Healthy behaviours start at home. Healthy children become healthy adults. For more information, visit www.gov.nu.ca/health and your local Health Centre.

Family Engagement/ It Starts at Home

A child's success as a reader is dependent on supportive home and school environments. Reading, and a love of reading, begins at home. The Department of Health has developed a series of levelled take-home books to support reading at home. The following is a list of things you can do to support children as they become independent readers.

Keep distractions to a minimum. Find a quiet place to read and talk about the book. Even the best readers have a difficult time focusing on reading when there are too many distractions.

Take turns. Read to the child, read with the child, and let the child demonstrate his or her reading skills to you. This will help you provide gentle corrections, and it will provide an opportunity for the child to show you how he or she is improving.

Read it again and again. It is good to read the book a few times. Repetition helps strengthen learning and develops a child's confidence in reading.

Ask questions. As you read through the book, pause and ask questions about what is going on. This will help the child think about what he or she is reading, and will reinforce reading comprehension.

Focus on successes, not mistakes. All early reading experiences should focus on praising success, as this will build confidence in the child.

Talk about the symbols or letters and sounds. Help the child learn the names of the symbols or letters and the sounds they make. Point out other things around the house that start with the same sound.

Read it and experience it. If possible, make connections between what the book is about and what happens in life. For example, if the book is about food, talk about food you eat together at home.

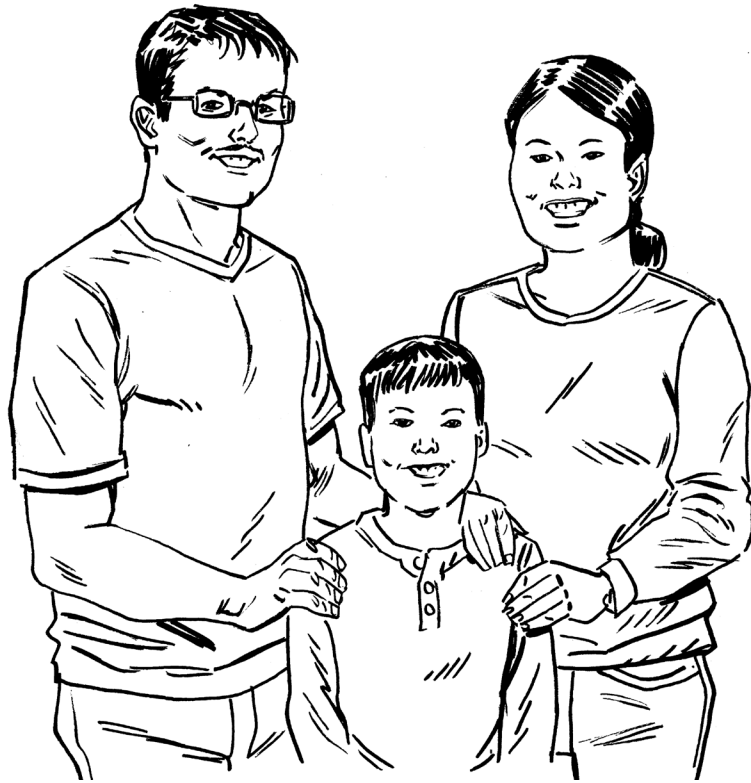
Book details

Level: 9

Text Type: Fiction

Subject/themes: Adoption, changing family structures, taking care of a new baby

Key features: Dialogue, third person point of view, past tense



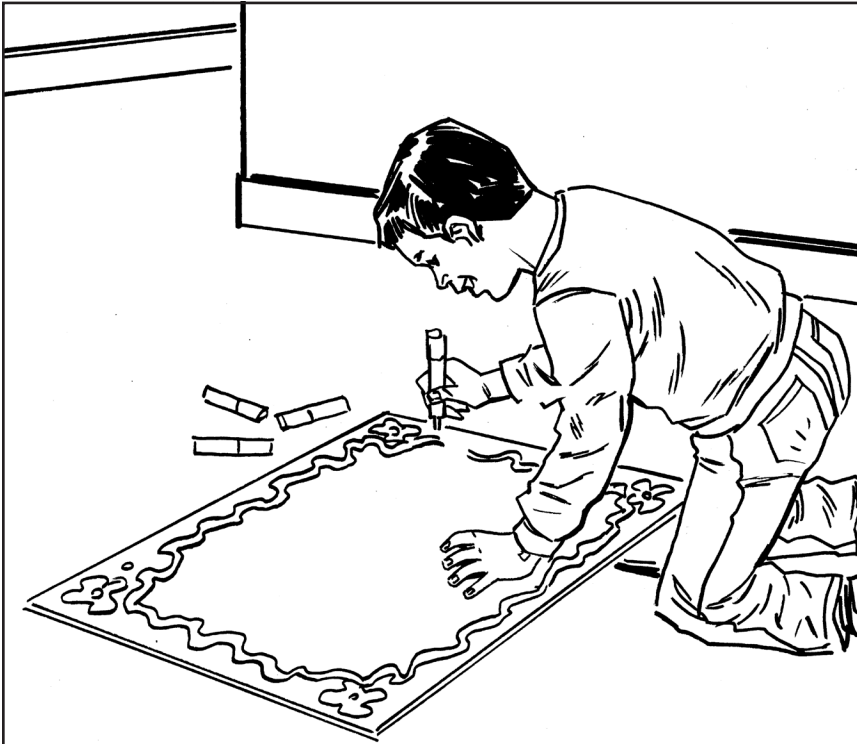
Kolola was 11, and he was an only child. His parents had a friend who was looking for a family to adopt her baby girl. Kolola's family was interested in adopting a baby.



"Kolola, do you want a baby sister?" his mom said.

"Yes!" Kolola said. Kolola wanted a younger sibling to play with.

After talking about it, Kolola's parents adopted their friend's baby. The baby's name was Suupi.



Kolola's parents started to get their home ready for Suupi. They decorated the nursery and bought toys and blankets and books for her.

Kolola even made a sign that said, "Welcome home, Suupi!"



When they brought Suupi home, everyone was happy to meet her!

Kolola knew his parents were busier now. He started to help by doing more chores around the house.



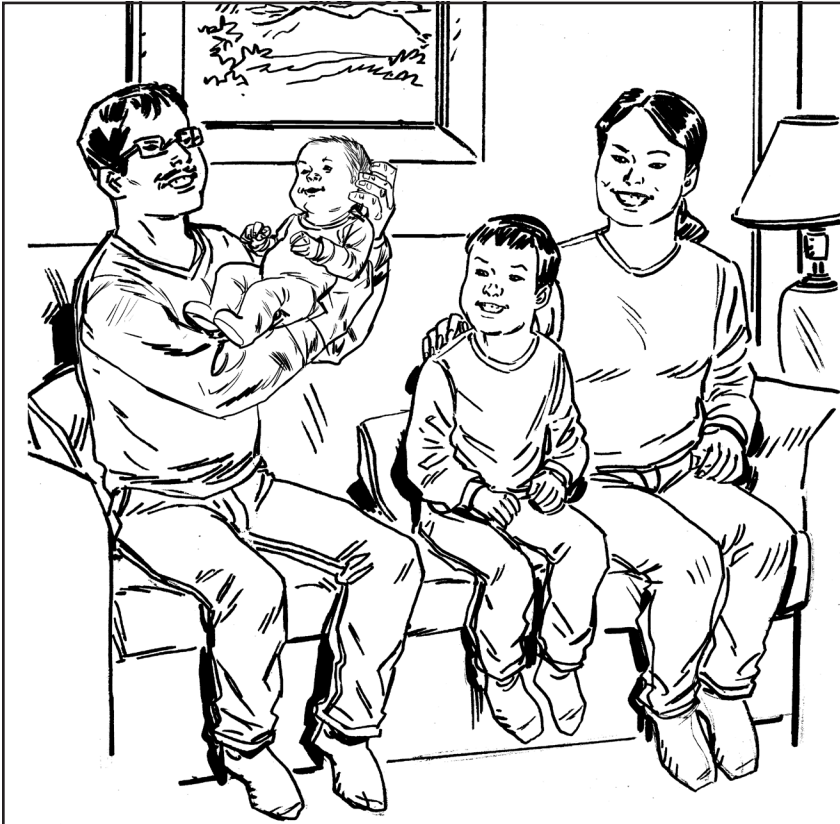
One morning, Kolola woke up before his parents. They had been up late because Suupi was crying a lot.

“I’ll make breakfast for everyone!”
Kolola said.



Kolola got yogurt, berries, and bannock for his parents.

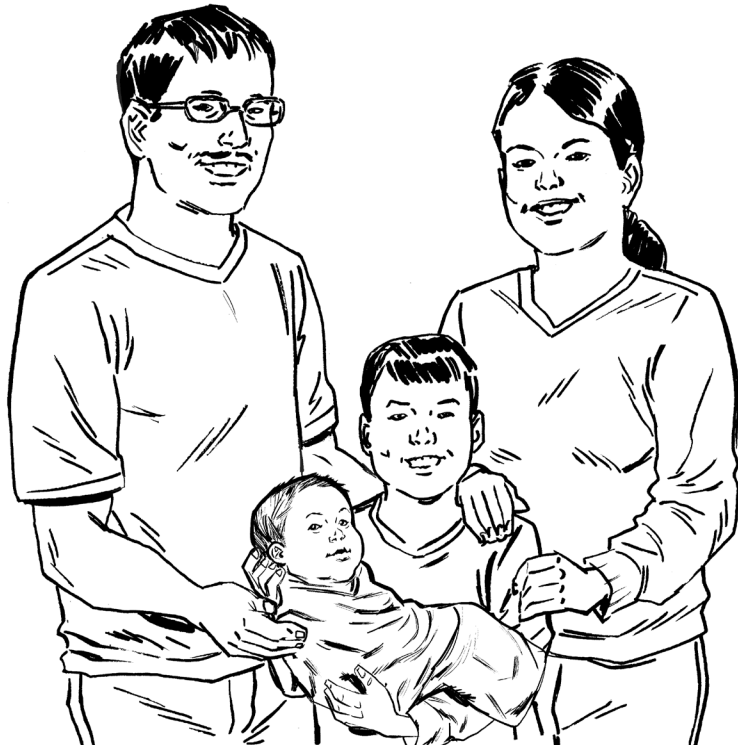
After breakfast, Kolola read to his little sister. She liked looking at the pictures. Reading was a great way to spend some time with Suupi.



When his dad was with Suupi, Kolola spent time with his mom.
When his mom was with Suupi, Kolola spent time with his dad.
Sometimes they all spent time together.



Kolola's mother stayed home to take care of Suupi while Kolola was at school.
His dad kept working to provide for his family. When he wasn't working, he spent time with his family.



Everybody in the family took care of Suupi.
She brought so much joy to Kolola and
their parents.

Everyone was very happy to have Suupi
in the family!

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