

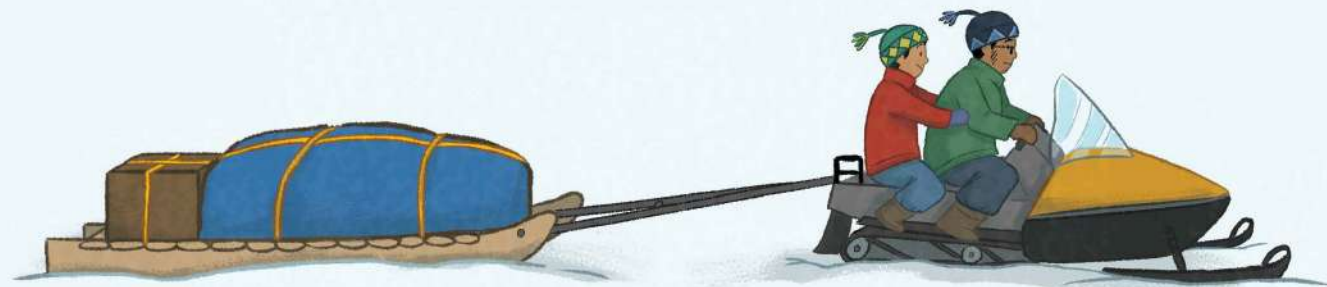
This book is part of the Ikpigittiarlugik Nuna Imarlu reading series, developed by the Department of Environment in Nunavut. The Ikpigittiarlugik Nuna Imarlu reading series is a unique, Nunavut-developed literacy initiative that infuses environmental stewardship, hunting practices, and knowledge of Nunavut's land and sea into a culturally appropriate reading program.

The Ikpigittiarlugik Nuna Imarlu reading series was developed to support the reading level guidelines outlined in Uqalimaariuqsaniq, the Department of Education's Inuktut guided reading program. Uqalimaariuqsaniq is a sequential and progressive Inuktut reading program that supports students throughout the literacy continuum.

Book details

Level:	11
Text type:	Fiction
Subjects/themes:	Hunting trip with family, learning a new skill, how to prepare for a hunting trip
Key features:	Dialogue, third-person point of view, past tense

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ᐱᓐᓂᓄᓂᓂᓂᓂᓂᓂᓂᓂᓂᓂ



ኔልገሥት ፍድረርዳይሽ ህግግራ ልብራሽ
ላሽራሽ. ልሽራሽ ፍቅራሽ
ገራሽ ልብራሽ ገራሽ. ገራሽ ልብራሽ ልብራሽ,
ፍቅራሽ ልብራሽ ልብራሽ
ልብራሽ ልብራሽ ልብራሽ.

ልሽራሽ ልብራሽ ልብራሽ ልብራሽ ፍቅራሽ ልብራሽ.
ኔልገሥት ልብራሽ ልብራሽ ልብራሽ
ልብራሽ ልብራሽ ልብራሽ ልብራሽ. ልብራሽ
ፍቅራሽ ልብራሽ ልብራሽ ልብራሽ,
ልብራሽ ልብራሽ.



“ኔልገጊ፣ የሥራ ስራ ስራ?” ለሮሮሪ
ለሌሎች. ኔልገጊ የከገገው የደረሰውን.

የደረሰውን የሆነውን ነገር. ገላጭን ስራ.
የሆነውን የሆነውን ስራ.
የሆነውን የሆነውን ስራ ለሮሮሪ ለሆነው.
ለሆነውን የሆነውን ስራ ለሆነውን ስራ.
ለሆነውን ስራ.



ፍኑረኛ ለሆኑ ግለሰቦች ለመኖር ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ
 ለመኖር ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ
 ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ
 ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ

“ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ”
 ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ ግለሰብ ለመሆን ሲቀርቡ



ከልገሥ ስጦት ወልሥኛው ለርርፍ ልገፍኛው
ወደብላጅኛው የሥራኛው ስኬትወኛው
ከልገፍኛው ወደሥራኛው ልገፍኛው

“ልገፍኛው ለሥራኛው ለርርፍ ልገፍኛው
የወሥኛው ስኬትወኛው ለርርፍ
ወሥኛው ስኬትወኛው ለሥራኛው
ወሥኛው ስኬትወኛው ለሥራኛው ስኬትወኛው”



“ኅይወጠር ስጦታ ለጥቅም ጥያቄ ይጠይቃል” ነገር ለሌሎች።

“የሆሎኮስታል ወራሪ ልዩነት፣ ወይንም ለጥቅም ጥያቄ ይጠይቃል” ለሮሮሲ ይጠይቃል። “ወይንም ለጥቅም ጥያቄ ይጠይቃል። ስለዚህ ወይንም ለጥቅም ጥያቄ ይጠይቃል።”

ነገር ለጥቅም ጥያቄ ይጠይቃል። ኅይወጠር ለጥቅም ጥያቄ ይጠይቃል።



Գեֆեֆեկն հսգձԸ ԳեԿԻՐՎԳԵՆԻ ԸՂԵՅՈՒԵ.
 ԿՃԴՂԸՎ ԳՐԴԳՐԵՈՎԳԵՅՅՏԸՅ ԳԵԳԵԿՆԵԵ.
 ՎԳՐԿԻՐՏԵ ԸԺՎՁԳՏ, ՐՂՎՏ ԳԵԸՂԼՆՏ
 ՃՂԳԵՂԵԵԸՏՖՐՁՏԵ. ՎՇՇՐԵ ԳԵՇԼԼՈՒԵԴԵ,
 ԺԳԵԵԳԵՅՈՒԵ.

“ԼՏ ԳԵԸՂԿՆՅՁԵ ՎԺՏԸՖՐԵՅԵ ՃԵԳՐՂԳՏԵ
 ՎՂՎՉՖՏՎԳԵՅՅԵ,” ՎՇՇՖՆ ՃԳԵՅՏ.
 ԿՃԴՂԸՎ ՎՁԺԳՖՐԵ ՃԳԵԺՆՎՈՐՁԸՂԵՅՏԻՐԸ.
 ԳՐԸՇԳԵԿԳՃՁՏՎԳԵՅԵ ԳՐԵՅՃՃՁՁՐՏ.



ᄡᄡᄡᄡᄡ ᄡᄡᄡᄡ ᄡᄡᄡᄡᄡ ᄡᄡᄡᄡᄡᄡ.
ᄡᄡᄡ ᄡᄡᄡᄡᄡᄡᄡᄡᄡᄡ. ᄡᄡᄡᄡᄡ,
ᄡᄡᄡᄡᄡᄡᄡᄡᄡ ᄡᄡᄡᄡᄡ.

ᄡᄡᄡᄡ, ᄡᄡᄡᄡᄡᄡ ᄡᄡᄡᄡᄡᄡ. ᄡᄡᄡᄡᄡᄡᄡᄡ
ᄡᄡᄡᄡᄡᄡᄡᄡᄡᄡ. ᄡᄡᄡᄡᄡ ᄡᄡᄡᄡᄡᄡᄡᄡ
ᄡᄡᄡᄡᄡᄡᄡᄡ.

ᄡᄡᄡᄡᄡᄡᄡ ᄡᄡᄡᄡᄡᄡᄡᄡᄡᄡ. ᄡᄡᄡᄡᄡᄡ
ᄡᄡᄡᄡᄡᄡ, ᄡᄡᄡ ᄡᄡᄡᄡᄡᄡ ᄡᄡᄡᄡᄡᄡ ᄡᄡᄡᄡᄡᄡᄡ!



ᐱᑲᑲᐃᑦᑐᑦ ᐅᑦᐱᑲᑲᑦᑦᑲᑦᑲᑦᑐᑦ, ᑲᐃᑦᑲᑦᑐᑦ
 ᑲᐃᑦᑐᐃᑦᑐᑦᐅᑦ. ᑐᐃᑲᑦᑐᑦᑐᑦᐅᑦ.
 ᑐᑲᑲᑦᑲᑦᑲᑦᑐᑦᐅᑦ, ᑲᐃᑲᑦᑐᑦᑐᑦᐅᑦ. ᑐᑲ!
 ᑲᐃᑲᑦᑐᑦᑐᑦᐅᑦ!

“ᑐᐃᑲᑦᑐᑦᑐᑦᐅᑦ, ᑲᐃᑲᑦᑐᑦᑐᑦᐅᑦ” ᐃᑲᑲᑦᑐᑦᑐᑦᐅᑦ
 ᐅᐱᑲᑦᑐᑦᑐᑦᐅᑦ. ᑲᐃᑲᑦᑐᑦᑐᑦᐅᑦ ᑲᐃᑲᑦᑐᑦᑐᑦᐅᑦ
 ᑲᐃᑲᑦᑐᑦᑐᑦᐅᑦ. ᐅᑲᑲᑦᑐᑦᑐᑦᐅᑦ! ᐃᑲᑲᑦᑐᑦᑐᑦᐅᑦ,
 ᐃᑲᑲᑦᑐᑦᑐᑦᐅᑦ.



ኔገረኛታችን ለሥራና ለጥራት ለሥራ ለሥራ ለሥራ
ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ
ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ
ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ
ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ ለሥራ



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