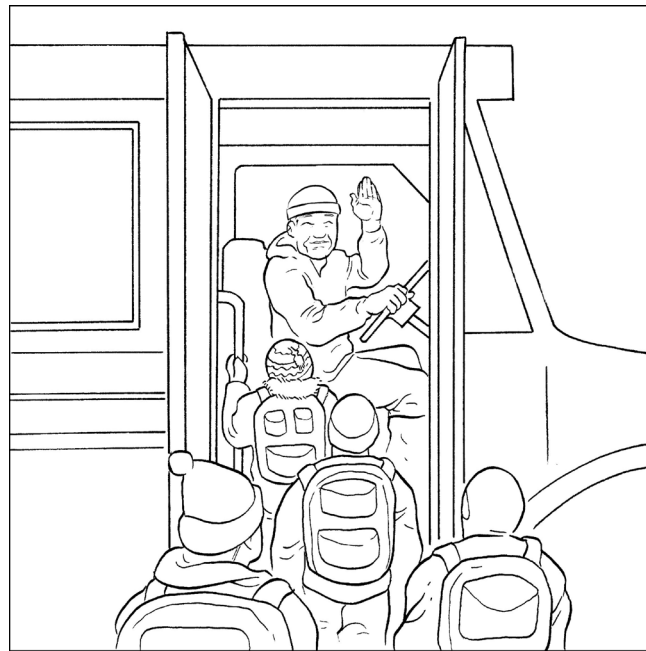


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## Uqalimaariuqsaniq | Level 9

Uqalimaariuqsaniq is an Inuktitut reading program developed in Nunavut. This program is based on language-acquisition research from around the world. Uqalimaariuqsaniq is a sequential and progressive Inuktitut reading program that supports students in their development from emergent to fluent readers.

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### Family Engagement/ It Starts at Home

A child's success as a reader is dependent on supportive home and school environments. Reading, and a love of reading, begins at home. The Department of Education has developed a series of levelled Inuktitut take-home books to support reading at home. The following is a list of things you can do to support children as they become fluent readers.

**Read daily.** Making reading a part of a daily routine helps young readers grow up to enjoy reading. Dedicate a regular amount of time each day (for example, 30 minutes after dinner) to reading as a family, either independently or together.

#### **Model reading behaviour.**

Children are more likely to enjoy reading if they see others at home reading. Let your child see you reading in your spare time to encourage the idea that reading can be a hobby and pastime.

**Keep distractions to a minimum.** Find a quiet place to read and talk about the book. Even the best readers have a difficult time focusing on reading when there are too many distractions.

**Take turns.** Your child will be starting to read more independently. Let your child demonstrate his or her reading skills to you, but also read to your child and read with your child. This will help you provide gentle corrections, and it will provide an opportunity for your child to show you how he or she is improving.

**Be patient.** When your child is practising to sound out a new word or reading out a sentence, give him or her time to do so. Remember, learning to read takes a lot of practice, and children learn at their own pace.

**Gently correct the young reader.** If your child makes a mistake, gently point out the symbols he or she has mistaken or overlooked. It is common for emerging readers to guess and then revise their reading.

**Ask questions.** As you read through the book, pause and ask questions about what is going on. This will help your child think about what he or she is reading, and will reinforce reading comprehension.

**Focus on successes, not mistakes.** Emerging reading experiences should focus on praising success and adding to your child's reading strategies, as this will build confidence in your child.

**Look for clues.** Help your child look for the different chunks in the words and use those as clues. If there are words your child does not know, help him or her find a chunk he or she does know. Help your child look for clues in the pictures as well.

**Read it and experience it.** If possible, make connections between what the book is about and what happens in life. For example, if the book is about the community, talk about people, places, and activities you have seen in your community.

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### Book details

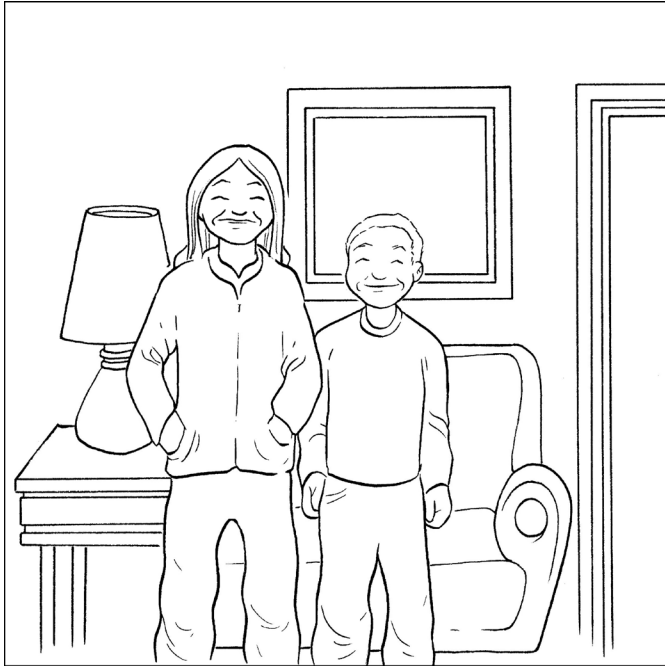
Level: **9**

Text type: **Fiction**

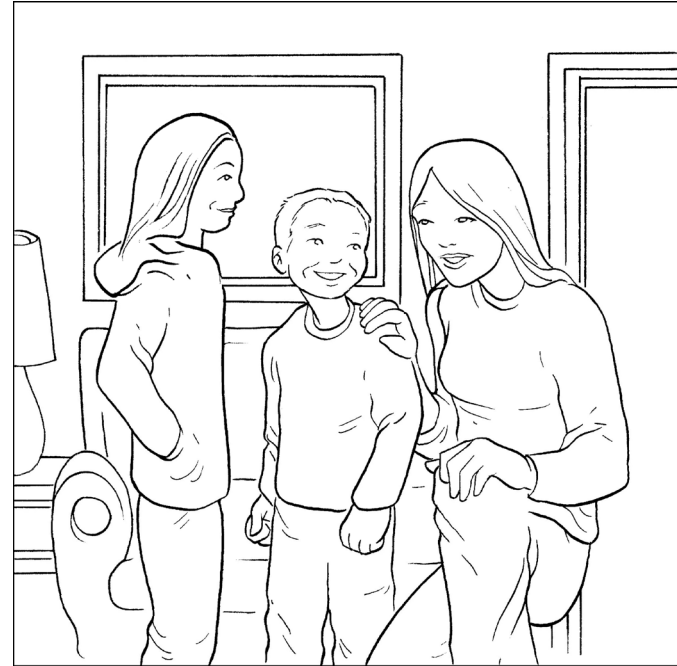
Subjects/themes: **going to school, bus safety, family and community relationships, bus driving as a career**

Key features: **dialogue, third-person point of view, past tense**

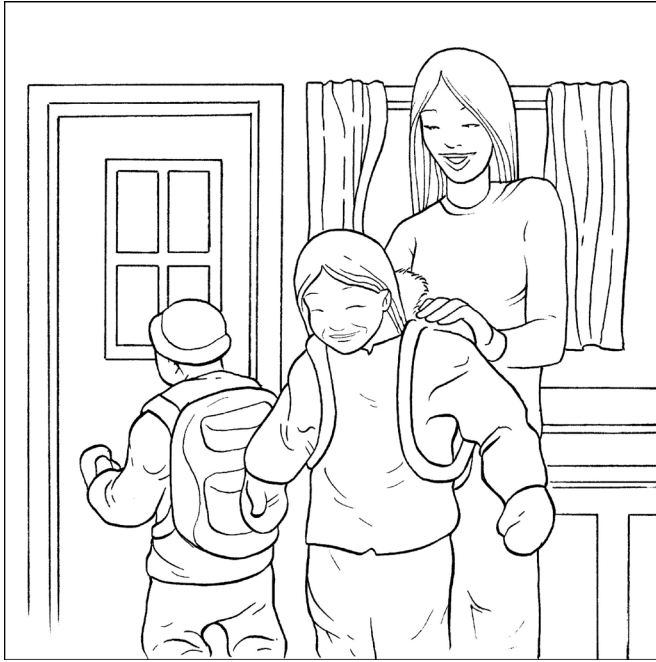
Summary: **Ben starts kindergarten tomorrow, and his older sister Sara is going to take him on his first bus ride to school!**



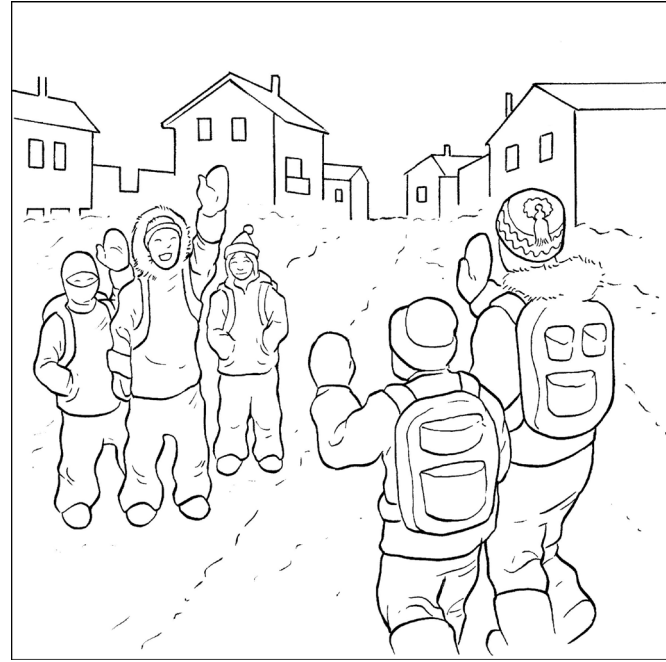
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“ለሌሎች ልጆች ለሰጠው ነው።”



ԳեժՈ՛ճՅ, ԿՏԳ ԸՎ՞Ճ ՎՁՁՄՆ  
 Ծ՛ՆՔԿԴԸԸԾՖՅ՞Ֆ. ՎՁՁՄՆՇԸՃ  
 ՃԵՎՖՆՆՐՆ ԳԸԸԸԾԻՖՅ՞ՆՆ ԸՄԼՆՄՐ՞ՄՆՆ  
 ՔՄՂԳՍՎՄՐԿԼՈՆՆ.

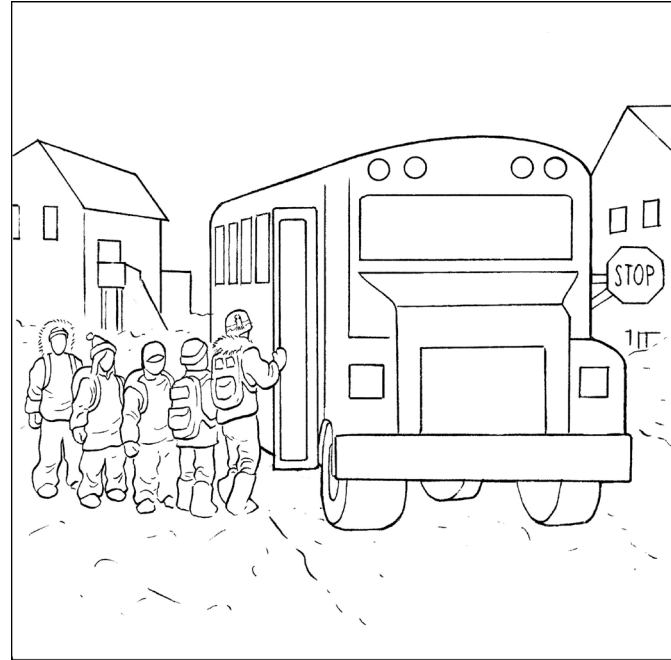


ԿՏԳ ԳԸՃՎՐՆ՞Ֆ ՃՎՃՆՎՃՄՐ՞ՁԴՆ  
 ԴՔՐՖՆԸԻՇ.

“ՎՐՎՐ ԸԼԻՐ!” ԾՖՖՅ՞Ն ՍԸՖՆՍԸ.



Եւրոպայի շրջանում, հաս  
 անձը ծանոթացնում է  
 Վերոնիկեին. «Ես  
 «Մեծ Վերոնիկեի մեծ  
 ընտանիք»



շրջանում մեծ ընտանիք  
 մեծ ընտանիք հասնում  
 մեծ ընտանիք, Վերոնիկեի  
 ընտանիքը շրջանում  
 ընտանիքը





